

A, B, SEE Safety Promise – Mini Lesson Plan

Time: 10–15 minutes

Suggested Grades: K–3

Goal: Help students understand the importance of closed and locked doors and introduce the A, B, SEE Rules.

Materials

- Printed A, B, SEE Safety Promise Certificates (one per student)
- Digital copy of Mr. Check & the DoorCheck Team

1. Introduce the Concept of Locked-Door Safety (2–3 minutes)

- Refer to your school’s existing safety policy before beginning the lesson.
- Explain that closed and locked doors help keep everyone safe during the school day.
- Ask simple, open-ended questions:
 - “Why do you think doors need to stay closed at school?”
 - “Who helps make sure our school stays safe?”

2. Read the Book – Safe & Sound at Maplewood Elementary (4–5 minutes)

- Read aloud or summarize the story.
- Emphasize how the school doors work hard to keep students safe and how kids can help them.

3. Teach the A, B, SEE Rules (3–4 minutes)

Have students repeat each rule after you:

- A - ALWAYS make sure the door closes and locks behind you.
- B - Think BEFORE you hold a door. Never hold a door open for someone you do not know.
- SEE - SEE something? Say something! Tell a grown-up if a door won’t close or is not working.

Keep explanations simple, positive, and empowering.

Optional: Demonstrate the rules using a real door.

4. Acknowledge & Celebrate the Rules (1 minute)

Ask the class: “Who thinks they can follow the A, B, SEE Rules?” Invite students to raise their hands or repeat the rules together.

5. Complete the A, B, SEE Safety Promise Certificate (3–5 minutes)

- Hand out certificates.
- Students write their name to show they understand and agree to follow the rules.
- Optional: A school safety partner (Safety Director, SRO, Principal, Teacher) may add their signature.
- Encourage students to:
 - Share their certificate with a family member, or display it in the classroom.